



BIBLE PATHWAY

PART 1



Student Guide

STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 1



Concept #1: Sin | tellnetwork.org

Introduction to the course and opening prayer

 Watch video 1.

Think

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is this problem solved? How?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What exactly is sin?
2. Who is guilty of sin?
3. What does sin do to us?
4. What are the key points to remember from this story when you are sharing it with others?

Lesson Wrap-Up

1. Why do we teach sin as the first of the four key concepts?

Closing Prayer

Next Class: day and time



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Lesson 2



Concept #2: Grace | tellnetwork.org

 Watch video 2.

Think

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is this problem solved? How?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What is God's grace?
2. What was God's merciful plan of salvation?
3. What is the result of God showing His grace to us?
4. What are the key points to remember from this story when you are sharing it with others?

Lesson Wrap-Up

1. Why does the little Pharisee within all of us find God's grace difficult to accept?

Closing Prayer

Next Class: day and time



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Lesson 3



Concept #3: Faith | telnetwork.org

 Watch video 3.

Think

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is this problem solved? How?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What is faith?
2. Does faith save us?
3. How does a person come to faith or get faith?
4. What are the key points to remember from this story when you are sharing it with others?

Lesson Wrap-Up

1. What is the difference between those who are saved and those who are not?

Closing Prayer

Next Class: day and time



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Lesson 4



Concept #4: The Works | telnetwork.org

 Watch video 4.

Think

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is this problem solved? How?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What role do good works play in our salvation?
2. Why do we do good deeds?
3. How do we do good deeds?
4. What guidance does God give to us to help us learn what he considers “good”?
5. What are the key points to remember from this story when you are sharing it with others?

Lesson Wrap-Up

1. Are we required to do good works?

Closing Prayer

Next Class: day and time



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Lesson 5



The Bible and Inspiration | telnetwork.org

Lesson Goal: The goal of this lesson is answer the questions “Whose word is the Bible?” and “How do we interpret Scripture?”

Pre-Lesson Preparation: Read Acts 17:1-12 about some of the people to whom Paul preached the gospel.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Was there a solution to the problem? If so, what was it?

Learn

1. What is the main theme of this lesson?

2. What sin or sins does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What is the main point of the Bible?
2. Why can we continue to trust in the Bible even though we only have copies?
3. What is God's biggest desire for us?
4. Is that desire completed in the Bible?
5. If God were to speak again, would he contradict or change anything we already have in the Bible?
6. Why should we have a healthy suspicion when we hear people claiming to have received messages directly from God?

Lesson Wrap-Up

1. Whose Word is the Bible? How do we interpret Scripture?

Closing Prayer

Next Class: day and time



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Lesson 6

God's Law | telnetwork.org



Lesson Goal: To discover the different types of laws established by God and the main purpose for the law.

Pre-Lesson Preparation: Read Matthew 9:9-13, the calling of Matthew as a disciple.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Was there a solution to the problem? If so, what was it?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What are the two main teachings of the Bible?
2. Where are the law and gospel found?
3. What are the three types of the law?
4. What are the three purposes of the law?
5. According to Romans 3:20, what is the main purpose of the law?
6. Why do we want to apply the law first before the gospel?
7. Does obedience bring blessing?
8. What is Jesus' relationship with the law?
9. Are we able to fulfill the law?

Lesson Wrap-Up

1. What is the proper understanding of the law of God?

Closing Prayer

Next Class: day and time



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Lesson 7



The First and Second Commandments | tellnetwork.org

Lesson Goal: Answer the question, “What are the First and Second Commandments and what do they mean to me today?”

Pre-Lesson Preparation: Read Exodus 32, the account of the Aaron making the golden calf.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Genesis 20:4 says, “You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below.” Consider this scenario: Your friend uses this verse to say that we should not have crosses in our houses or in our churches. How do you respond?

2. Is swearing in court breaking the Second Commandment?

Lesson Wrap-Up

1. What is the proper understanding of the law of God?

Closing Prayer

Next Class: day and time



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Lesson 8



The Third Commandment | tellnetwork.org

Lesson Goal: The goal of this class is to understand the Third Commandment and its importance to our faith.

Pre-Lesson Preparation: Read Matthew 4:1-11, the account of Satan tempting Jesus in the wilderness.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem in the story?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of this lesson?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. How did Jesus fulfill this commandment in our place?
2. God wanted the Israelites in the Old Testament to worship on Saturday. Why don't we have to worship on Saturdays?
3. Why do we often have church services on Sundays?

Lesson Wrap-Up

1. Why is the Third Commandment important for us today?

Closing Prayer

Next Class: day and time



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Lesson 9



The Fourth and Fifth Commandments | tellnetwork.org

Lesson Goal: The goal of this class is to learn about the respect God wants us to show to those in authority and the love we are to show others.

Pre-Lesson Preparation: Read Matthew 22:15-22 and 34-40.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin am I taught to confess in these stories?
3. Where do you see the love of God in these stories?
4. What does God teach you to ask and do?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. How did Jesus summarize the whole law?
2. Besides our parents, who are some of the authorities included in the Fourth Commandment?
3. What is God protecting in the Fifth Commandment?
4. How do we act under evil and corrupt authorities?
5. Is it wrong for governments to practice Capital Punishment?
6. The Fourth Commandment adds a promise. It says, "Honor your father and your mother so that it may go well with you and that you may enjoy long life on the earth." What does the added promise tell us about the commandment?
7. What do we learn about sin from these passages? Matthew 5:21-22, "'You have heard that it was said to the people long ago, 'You shall not murder, and anyone who murders will be subject to judgment.' But I tell you that anyone who is angry with a brother or sister will be subject to judgment. Again, anyone who says to a brother or sister, 'Raca,' is answerable to the court. And anyone who says, 'You fool!' will be in danger of the fire of hell.'" And Proverbs 30:17, "The eye that mocks a father and scorns to obey a mother will be picked out by the ravens of the valley and eaten by the vultures."

Lesson Wrap-Up

1. Are there times when we may need to rebel against authority? How can we love God and our neighbors and act in respectful submission to those in authority over us?

Closing Prayer

Next Class: day and time



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Lesson 10



The Sixth Commandment | tellnetwork.org

Lesson Goal: The goal of this lesson is to discuss the Sixth Commandment and its importance for Christians.

Pre-Lesson Preparation: Read Genesis 39.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What are some of the blessings of marriage?
2. Who instituted marriage?
3. How does God use the image of marriage to illustrate the gospel?
4. Does the sin of adultery only include physical activity?
5. What if we are guilty of breaking the Sixth Commandment?
6. Comment on each of the following words and their relation to marriage: covenant, love, forgiveness, sacrifice.
7. What does God say about divorce and remarriage?

Lesson Wrap-Up

1. Why is the Sixth Commandment important for Christians?

Closing Prayer

Next Class: day and time



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Lesson 11



Commandments Seven, Eight, Nine and Ten | tellnetwork.org

Lesson Goal: To understand the Seventh, Eighth, Ninth, and Tenth Commandments and to remember the purposes of these laws.

Pre-Lesson Preparation: Read 1 Kings 21.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What are the last four commandments and what is their purpose?
2. How might coveting lead to other sins, as it did in the story of Naboth's vineyard?
3. Read Romans 3:20 and Romans 7:25. Why is it important to remember these verses while studying the commandments?
4. What is meant by the terms The Old Man and The New Man?

Lesson Wrap-Up

1. What is important about the last four commandments?

Closing Prayer

Next Class: day and time



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Lesson 12



The Law and the Gospel | tellnetwork.org

Lesson Goal: Answer the question “How are law and gospel properly applied?”.

Pre-Lesson Preparation: Read John 4:1-42.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What are the two main teachings of the Bible?
2. What is the main purpose of the law?
3. What is the gospel?
4. How do we apply law and gospel?
5. Why do we need to apply law and gospel to ourselves repeatedly?
6. Can a loving God send people to an eternity in hell?

Lesson Wrap-Up

1. Discuss ways to establish relationships that will enable you to share law and gospel with people who need to hear it.

Closing Prayer

Next Class: day and time



STUDENT GUIDE

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Lesson 13



God, the Trinity, the Creator and the Provider | tellnetwork.org

Lesson Goal: The goal of this class is to answer the question “What is a creed?” and to understand what the word Trinity means. Students will also learn about how God the Father continues to care and provide for us.

Pre-Lesson Preparation: Read the story in Exodus 16:2-18, the account of manna and quail.

Read the Apostles’ Creed:

I believe in God the Father Almighty, maker of heaven and earth.

I believe in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
born of the virgin Mary,
suffered under Pontius Pilate,
was crucified, died, and was buried.

He descended into hell.

The third day he rose again from the dead.

He ascended into heaven

and is seated at the right hand of God the Father almighty.

From there he will come to judge the living and the dead.

I believe in the Holy Spirit,
the holy Christian Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. Amen.

Think

What does the word creed mean? If we’ve never read about a creed in the Bible, why would it be important? We use the Apostles’ Creed to summarize the gospel message—what the Triune God has done for us. So what does the word Trinity mean when referring to God?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What is the definition of the word creed?
2. What does the word Trinity mean?
3. God sometimes uses miracles to provide for us, like in Exodus 16:2-18 when he provided manna and quail to sustain the people of Israel in the desert. However, what is God's normal way of caring and providing for us?
4. What do we mean when we say in the Apostles' Creed, "I believe in God"?

5. The doctrine of vocation is the teaching that God uses our everyday roles, jobs, and duties to serve him and to care for others. How can this truth comfort you?

Lesson Wrap-Up

1. What is a creed?
2. What does Trinity mean?
3. How does God the Father continue to care and provide for us?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

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Lesson 14



The Person of Christ | telnetwork.org

Lesson Goal: The goal of this class is to examine the dual nature of Jesus—both true man and true God. We will also answer the question as to why Jesus needed to be both in order to carry out his plan of salvation.

Pre-Lesson Preparation: Read John 11:1-44, Jesus raises Lazarus from the dead.

Think

What is the best way to get to know someone?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Why do we call the Bible “Christocentric”?
2. What parts of John 11 show Jesus’ humanity?
3. What parts of John 11 show Jesus’ divinity?
4. Is it OK to say that God died on the cross? Explain.
5. Why did Jesus need to be both true God and true man?

Lesson Wrap-Up

Closing Prayer

Next Class: day and time



STUDENT GUIDE

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Part 1

Lesson 15



The Office and Work of Christ | tellnetwork.org

Lesson Goal: The goal of this class is to review how humans cannot save themselves. Instead, they must be redeemed, or bought back, by the perfect life and innocent death of Christ.

Pre-Lesson Preparation: Read John 18:28-37, Jesus before Pilate.

Think

Think about your favorite superheroes. Who are they? Why are they your favorite?

Now think about them all sitting around Jesus, listening to him tell a story. And Jesus, finishing his story, says, "And that's how I saved the world." It's a pretty interesting comparison, isn't it?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?

2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Read Matthew 5:48; Romans 3:12; Isaiah 64:6; and Romans 3:22-23. How do these passages show that humans cannot save ourselves?
2. What does the word redeem mean?
3. What did Jesus accomplish for our salvation in his life?
4. What did Jesus accomplish for our salvation in his death?
5. Jesus had many roles that describe his work of salvation. How did the Scripture verses we read describe Jesus' roles in our salvation (Deuteronomy 18:15; Hebrews 7:26-27; Hebrews 2:14)?
6. Let's examine a piece of anti-Christian Roman graffiti. What kind of encouragement would you give Alexamenos if you had the opportunity to speak with him?

Lesson Wrap-Up

1. Why can humans not save themselves?
2. How did Jesus redeem us by his life and his death?

Closing Prayer

Next Class: day and time



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Part 1

Lesson 16



The Humiliation and Exaltation of Jesus | tellnetwork.org

Lesson Goal: The goal of this class is to learn about the two states of Jesus: his humiliation and his exaltation.

Pre-Lesson Preparation: Read Matthew 27:32-54, the crucifixion of Jesus.

Think

What kinds of things do you try to avoid in your life? Pain? Sickness? Poverty? Suffering? Embarrassment? Situations where your life would be in danger? Circumstances that you know would involve sacrificing something important to you?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?

2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Reflect on the story in Matthew 27:32-54. How do we see Jesus' humiliation in this section of Scripture?
2. Read Matthew 28:1-10. How do we see Jesus' exaltation in this section of Scripture?
3. What are some of the stages of Jesus' humiliation?
4. What are some of the stages of Jesus' exaltation?
5. Read 1 Peter 3:18-19 and Colossians 2:15. What was Jesus doing when he descended into hell? Did this show his humiliation or his exaltation?

Lesson Wrap-Up

1. How did Jesus show his humiliation? Why was this necessary for our salvation?
2. How did Jesus show his exaltation? Why was this necessary for our salvation?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

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Part 1

Lesson 17



The Holy Spirit | tellnetwork.org

Lesson Goal: The goal of this class is to study and understand the person and work of the Holy Spirit.

Pre-Lesson Preparation: Read Acts 2:1-13, the Holy Spirit comes at Pentecost.

Think

Do you like farewells? Why is saying good-bye so hard sometimes?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Read John 14:26-27. What name did Jesus call the Holy Spirit when he promised to send him to his disciples after he left?
2. Read 1 Corinthians 3:16; Psalm 139:7-8; and Genesis 1:1-2. What is the biblical evidence that the Holy Spirit is God?
3. Read Acts 5:1-11. How did Ananias and Sapphira sin against the Holy Spirit?

Lesson Wrap-Up

1. Who is the Holy Spirit?
2. What is the Holy Spirit's role in the life of a believer?

Closing Prayer

Next Class: day and time



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Lesson 18



Sanctified by the Holy Spirit | tellnetwork.org

Lesson Goal: The goal of this class is to further study the work of the Holy Spirit in regard to his conversion and sanctification of all believers.

Pre-Lesson Preparation: Read Titus 3:1-7 and 1 Timothy 2:4.

Think

Do you know any publicists? What is their job?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Reflect on the story in Titus 3:1-7. What were we like before God converted us? How did God intervene on our behalf? What is the Holy Spirit's role in our salvation?
2. Read 1 Timothy 2:4. What is God's will for all human beings?
3. What does sanctification mean?
4. Read Romans 8:7; Ephesians 2:1; and 2 Corinthians 4:4. Why can't we convert ourselves?

Lesson Wrap-Up

1. What is the Holy Spirit's role in our salvation? How does he sanctify us?
2. Why can't we convert ourselves or make a decision to follow Christ?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

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Part 1

Lesson 19



The Holy Christian Church/The Visible and Invisible Church | tellnetwork.org

Lesson Goal: The goal of this class is to learn about the holy Christian Church—or the invisible church— and where it had its origin.

Pre-Lesson Preparation: Read Revelation 7:9-14.

Think

I'm sure you've seen pictures of different types of churches—from grass huts to little white country churches to grand cathedrals—from places all over the world like Africa, Asia, Europe, and Latin America. These churches are called visible churches—and are certainly not invisible. You've probably heard about many different denominations and branches of Christianity. What do we make of them, and how do they connect to the invisible church we are going to learn about today?

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Who are “the holy Christian Church” and “the communion of saints”? Why are they sometimes called the “invisible church”?
2. Read Ephesians 1:3-8. Where did the holy Christian Church—the invisible body of Christ—have its origin?
3. Read Galatians 5:9. Why is it important to remember this passage when looking for a congregation to join?

Lesson Wrap-Up

1. Who are the “holy Christian Church” and the “Communion of Saints”?
2. Why are they sometimes called the “invisible church”?
3. Where did the “holy Christian Church” have its origin?

Closing Prayer

Next Class: day and time



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Part 1

Lesson 20



The Forgiveness of Sins and Eternal Life | tellnetwork.org

Lesson Goal: The goal of this class is to review the basic concepts of the forgiveness of sins through Jesus and God’s blessing of eternal life.

Pre-Lesson Preparation: Read Luke 23:32-43.

Think

What do you say at the bedside of someone who is dying? Those final moments are so important for the spiritual welfare of that person.

What are they going to hear from you?

What will you respond to those moments when they are haunted by their past sins and they center on the law passages of the Bible instead of gospel ones?

They may say to themselves, “God says that whoever loves me will keep my commandments. I haven’t done that. I am lost.” What will you say?

Today we will talk about the account of the criminal on the cross in Luke 23. It gives us so much hope.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?

7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What is our natural state without God?
2. How was Jesus' life of obedience a subMtuMon?
3. For whom did Jesus die?
4. What did God declare in Christ's death?
5. What connects us to Jesus' blessing of salvaMon?
6. What will heaven be like?

Lesson Wrap-Up

1. What are the basic concepts of the forgiveness of sins through Jesus and God's blessing of eternal life?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 21



Why is baptism important? | tellnetwork.org

Lesson Goal: The goal of this class is to introduce yourself, introduce the class, and answer this question: “Why is Baptism important?”

Pre-Lesson Preparation: Read Acts 16:16-40.

Think

Do you know how we are adopted into God’s family? What do you think about Baptism? Is it for you? We will try to answer these questions as we evaluate the Bible story that you read, Acts 8:26-39.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. By singing in their cell, what do you think Paul and Silas were trying to accomplish? What are some subtle ways you can use to invite people into a conversation about Jesus?
2. What is a sacrament?
3. What is the work of the Holy Spirit? (Ephesians 2:1-10)
4. Where in the Bible does Jesus command baptism?
5. Where in the Bible does it say that in baptism God saves sinners?
6. Why is it biblical to baptize infants?

Lesson Wrap-Up

1. Why is Baptism important?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 22



What is the Significance of Baptism in our Lives? | tellnetwork.org

Lesson Goal: The goal of this class is to answer this question: “What is the significance of Baptism in our lives?”

Pre-Lesson Preparation: Read Mark 1:4-8.

Think

Do you know what the “Old Man” and “New Person” are? Why is it important to be aware of them in our lives? We will try to answer these questions as we evaluate the Bible story that we read in Mark 1:4-8.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. How can the water in Baptism do such great things?
2. What is the Old Man in us?
3. What is the New Person in us?
4. How does baptism help us in the fight against our Old Man?
5. What does John the Baptist mean when he says, "I baptize you with water, but he will baptize you with the Holy Spirit." (Mark 1:5)

Lesson Wrap-Up

1. What is the significance of Baptism in our lives?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 23



What is Holy Communion? | tellnetwork.org

Lesson Goal: The goal of this class is to answer this question: “What is Holy Communion?”

Pre-Lesson Preparation: Read Matthew 26:17-30.

Think

What is the significance of the timing of the institution of Holy Communion? What makes Holy Communion a sacrament? We will try to answer these questions as we evaluate the Bible story that we read in Mark 26:17-30.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What gift do we receive through Holy Communion?
2. What four elements do we receive in Holy Communion?
3. How often does God want us to celebrate Holy Communion?
4. What does the term “Real Presence” refer to?
5. What do other churches teach in regard to the Lord’s Supper?

Lesson Wrap-Up

1. What is Holy Communion?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 24



The Power and Receiving of Holy Communion | tellnetwork.org

Lesson Goal: The goal of this class is to answer these questions: “How is the sacrament of Holy Communion powerful?” and “How can we prepare ourselves to receive Holy Communion?”

Pre-Lesson Preparation: Read 1 Corinthians 10:14-22 and 11:17-33.

Think

Why is Holy Communion powerful beyond simply doing something to remember Jesus? Can taking Holy Communion ever be harmful? We will try to answer these questions as we evaluate this section of Paul’s first letter to the Corinthians.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Why is Holy Communion powerful?
2. How can taking Holy Communion be harmful?
3. Holy Communion strengthens and shows our connection with God. What other connection is made during it?

Lesson Wrap-Up

1. How is the sacrament of Holy Communion powerful? How can we prepare ourselves to receive Holy Communion?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 25



The Ministry of the Keys and Confession | tellnetwork.org

Lesson Goal: The goal of this class is to answer these questions: “What are ‘the keys’?” and “What are the two parts of confession?”

Pre-Lesson Preparation: Read Matthew 18:15-20.

Think

What is our motivation for forgiving others? What is the purpose of sometimes excluding people from worship (excommunication)? We will try to answer these questions as we evaluate Matthew 18:15-20.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. According to Matthew 18, why should we forgive others?
2. Why is our privilege of using the law and the gospel called “the keys”?
3. Let’s read James 5:16 and 2 Corinthians 2:7. According to these verses, what are the two parts of confession?

Lesson Wrap-Up

1. What are the keys?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 26



The Role of Spiritual Leaders | telnetwork.org

Lesson Goal: The goal of this class is to answer these questions: “What are spiritual leaders?” and “What are some biblical requirements for spiritual leaders?”

Pre-Lesson Preparation: Read 1 Timothy 3.

Think

What do you think are qualities of good leaders? What does the Bible say about good leaders? We will try to answer these questions as we evaluate 1 Timothy 3.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Who gives the gifts of leaders in the church?
2. What are some biblical requirements of a leader?

Lesson Wrap-Up

1. What are spiritual leaders? What are some biblical requirements for spiritual leaders?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 27

Prayer | telnetwork.org



Lesson Goal: The goal of this class is to answer this question: “What is prayer?”

Pre-Lesson Preparation: Read Luke 11:1-13.

Think

How often do you pray? Do you know what God promises through prayer? We will try to answer these questions as we evaluate Luke 11:1-13.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?
3. Where do you see the love of God in this lesson?

4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. Why do we have complete access to God in prayer?
2. Why is it important to pray “your will be done”?
3. Why is it dangerous and wrong to think we can convince God to answer our prayers through our actions, such as fasting and vigils?

Lesson Wrap-Up

1. What is prayer?

Closing Prayer

Next Class: day and time



STUDENT GUIDE

TELL Bible Pathway

Part 1

Lesson 28



The Lord's Prayer | telnetwork.org

Lesson Goal: The goal of this class is to answer this question: “What is the Lord’s Prayer?”

Pre-Lesson Preparation: Read Matthew 6:5-15.

Think

What parts of the Lord’s Prayer refer to the spread of the gospel? What parts of the prayer refer to the protection of people proclaiming the gospel? We will try to answer these questions as we evaluate Matthew 6:5-15.

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved? How?

Learn

1. What is the main theme of these stories?
2. What sin does this lesson teach you to confess?

3. Where do you see the love of God in this lesson?
4. What does God teach you to do in this lesson?

Lead

1. What would be a good situation in which to share this message?

Additional Questions

1. What parts of the prayer refer to the spread of the gospel?
2. What parts of the prayer refer to maintaining the unity of believers?
3. What parts of the prayer refer to the protection of people proclaiming the gospel?

Lesson Wrap-Up

1. What is the Lord's Prayer?

Closing Prayer

Next Class: day and time

